Miscellaneous Project

Teacher Name: Suzanne Kurtzman
Student Name:

CATEGORY	30	20	10	0
Punctuation and Grammar	Little or no grammar and/or punctuation mistakes.	5-10 grammar and/or punctuation mistakes.	10-15 grammar and/or punctuation mistakes.	More than 15 grammar and/or punctuation mistakes.
Planning	The project was well thought out and planned out.	The project had some design flaws but these flaws did not detract from the overall message of the project.	There is little evidence of planning out the project.	There is no evidence of the project being planned out.
Content	It is evident that the student has a firm grasp of the major concepts of the book.	The student has some grasp over major concepts of book.	The student struggled with understanding the major aspects of the book.	The student did not understand the major concepts of the book.
Evidence of Work	It is clearly evident that time and effort went into creating project.	Some time and effort went into the project.	Little time and effort went into the project.	No time or effort went into the project.

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